# .Fall 2024 Gen Ed: Environmental Sustainability (Current SU Course)

Course with Import Required

## General Catalog Information

**NOTE: Use this proposal to make a change to an existing course's General Education designation. *Non-substantive* changes to the course title, description, or**

**course content can also be made if necessary.**

**If it is found at any point during the approval process that substantive changes are being made to the course, the proposal will be routed to the Undergraduate Curriculum Committee after the Dean's approval before it can be considered for General Education.**

# \*\* Read before you begin \*\*

1. **FILL IN** all required fields marked with an \*. You will not be able to launch the proposal without completing required fields. For all other fields, fill in only those for which a c hang e is being requested. Writing in N/A is not necessary.
2. **LAUNCH** proposal by clicking "Validate and Launch Approval Process" in the top left corner. Once you have launched this proposal, you will have a chance to edit the proposal before APPROVING it and sending it along in the approval process.
3. **APPROVE** proposal. Once you have made final edits after launching, you must approve the proposal to send it along to the next person in the approval process. The proposal will appear in your task list under the "My Proposals" tab, and you may easily view its progress at any time.

#### CURRICULUM DEADLINES

**September 1, 2023** - Submission Deadline for Fall 2024 Environmental Sustainability Courses

**Mid-December, 2023** - Proposal must be approved by the final committee in the workflow - the General Education Oversight Committee (GEOC) - by their last meeting in December 2023 to be implemented by fall 2024.

**First Date of Offering:** General Education designation changes will go into effect for the fall 2024 term.

**Requesting Department\***

*IDIS and PACE courses should show Fulton School, and HONR courses should show Honors College. \*If the appropriate Requesting Department doesn't appear, please contact Melissa Boog or Jennifer Ellis in the Office of Academic Affairs before moving forward.*

**Course Type\***

**Course Prefix Course Number**

**Course Title**

**Course Title for GullNet (Limited to 30 Characters)**

*\*Required if part of the Course Change is changing the original title.*

**Course Description**

**Will this impact a teacher education course / program?**

Yes No

**Will this impact a secondary education or P12 course / program?**

Yes No

**# of Credits\***

**Hours Per Week\***

**If # of credit exceeds hours per week, the** [**Course Credit Rationale**](https://www.salisbury.edu/administration/academic-affairs/ugrad-curriculum-committee/curriculum.aspx) **form must be included.**

**Staffing and Cost Implications\***

*Discuss Staffing Implications and Additional Costs*

**Prerequisites**

**Pre or Corequisites**

**Corequisites**

**Major Prerequisites**

**Non-Major Prerequisites**

**Major Pre or Corequisites**

**Non-Major Pre or Corequisites**

**Recommended Prerequisites**

**Recommended Pre or Corequisites**

**May Not Receive Credit**

*List any courses for which students who take this course cannot earn credit. (Ex. If a course is renumbered, students may not earn credit for the prior numbered course and the new numbered course. OR If another course is so similar to this, students may not earn credit for both.)*

**Cross-Listed**

**Graduate Swing Equivalent**

**Activity Code**

*Please choose the activity code that best fits your course. Note: If the activity code is not being impacted by this change please use the previous designated activity code.*

**Met General Education Prior to Fall 2024**

**The rubric that will be used to evaluate this proposal can be found in MyClasses in the *General Education Revision: Ongoing Work* course under GEOC Standing Rules - Faculty Senate Approved Spring 2022 and Fall 2022.**

**Rationale - Rationale must include sound justification as to why this course meets the requirements for the Environmental Sustainability requirement. \***

#### ADVISORY SUBCOMMITTEE'S NOTES

**ENVIRONMENTAL SUSTAINABILITY-SPECIFC INFORMATION:**

Courses that meet the criteria for the Environmental Sustainability criteria examine one or more aspects of environmental sustainability (as defined in the SLO above) or explore issues using environmental sustainability thinking, methods, or theoretical lenses. Faculty submitting a course for the Environmental Sustainability category must specify how environmental sustainability is integrated into the course’s student learning goals and outcomes, learning activities, and assessment of student learning.

Environmental Sustainability courses concentrate on understanding and communicating the concept of environmental sustainability and doing at least one of the following: (1) applying cultural and ethical perspectives, (2) identifying and using scientific evidence, (3) analyzing sustainability issues across multiple scales, (4) developing skills or expertise necessary to implement sustainable solutions, or (5) understanding the interconnections between multiple disciplines

In order for a course to be approved, the ES content must account for a substantive amount of course time or grade.

#### AREA I: CENTERING ENVIRONMENTAL SUSTAINABILITY

**Explain how the proposed course meets the Environmental Sustainability Student Learning Outcome - Communicate the concept of environmental sustainability.**

**AREA II: SUPPORTING SECOND CRITERIA -** Each course that meets the Environmental Sustainability Requirement must also substantively address one or more of the following criteria. Explain how environmental sustainability and your selected second criteria relate to the course objectives and SLOs.

1. **Identify and apply cultural and ethical perspectives to the study of environmental sustainability.**
2. **Identify and apply scientific evidence and critical thinking skills to understand the study of environmental sustainability.**
3. **Apply environmental sustainability problems and problem-solving approaches across multiple scales (e.g., “individual,” “community,” “nation-state,” or “local,” “regional,” and “global”).**
4. **Develop the technical skills or expertise necessary to investigate sustainability problems and/or implement responses to sustainability problems.**
5. **Use the interconnections between multiple disciplines to explain how the economy, society, cultures, energy, and the environment are interrelated.**

#### AREA III: COURSE ACTIVITIES

**Explain the practices, concepts, or strategies you use to teach sustainability and your selected second criteria (e.g., lectures, readings, lab activities).**

#### AREA IV: COURSE ASSESSMENTS

**How will students demonstrate that they have achieved the ENVIRONMENTAL SUSTAINABILITY Student Learning Outcome (Check all that apply.):**

Homework Quiz/Exam

Lab Report/Essay

Research Paper/Project/Portfolio Case Study

Oral Presentation/Performance

Other (Described in the answers below.)

**Explain how you will integrate sustainability assessments into your course (e.g., writing assignments, exams/quizzes, timeline, deadlines).**

### IMPACT REPORT

**Impacted Curriculum:** Indicate all current majors, programs, tracks, minors and/or courses for which this course change impacts the curriculum.

**Run an Impact Report: Click the ‘run impact report’ icon in the top left corner, choose the 2023-2024 Undergraduate & Graduate Catalog, click generate report, and paste the results in the field below.**

**If the report pulls no results, place 'N/A' in the field below.**

Changes to prefix, number and/or title will occur throughout the catalog/curriculum without further approval processes.

**Note**: Changes beyond course prefix, number and/or title require Change to Minor Proposals and/or Change to Major, Program or Track Proposals if the course is a r equirement. Those proposals should be initiated by the department that houses the major or minor. Please communicate with the Department Chair of the need for additional proposals.

**Impact Report Results\***

### Attachments and Acknowledgments

**Attached**

A detailed course syllabus that includes the Course SLOs, the General Education Designation, the General Education SLO as well as sequences of readings and course topics, assignment dates, and course grade breakdowns related to the ES SLO.

At least two example assignments.

If applicable, detailed assessment tools, materials, and/or reports related to the Environmental Sustainability SLO.

If updates to this course will have an impact on another department, attach your communication with the department chair.

**Acknowledge\***

I understand that this course is subject to institution-wide general education assessment.